



BOTSWANA YOUTH ACTION FRAMEWORK 2026-2027



Table of Contents

1. Programme Overview	3
2. Strategic Objective	4
3. Results and Action Framework	5
I. Table 1: Results and Action Framework.....	5
4. Implementation Plan - Activities, Phases and Deliverables	8
I. Table 2: Implementation Plan.....	8
5. Monitoring and Evaluation Framework	9
I. Table 3: Monitoring and Evaluation Framework.....	9
a. 5.1 Additional Monitoring Indicators	10
I. Table 3.1: Additional Monitoring.....	10
6. Disability and Indigenous Peoples Inclusion - Consultation and Validation Mechanism	11
I. Table 4: Consultation and Validation Mechanism	11
a. 6.1. Disability Inclusion Measures	12
I. Table 4.1: Practical Disability Inclusion Actions	12
7. Stakeholder Engagement and CYMG to UNEP Positioning	13
I. Table 5: Stakeholder Engagement and CYMG to UNEP Positioning	13
8. Risk Management	14
I. Table 6: Risk Management	14
9. Partnership Framework	14
10. Conclusion	15

1. Programme Overview

This Action Framework outlines the priority environmental and climate actions serving as the Annual Work Plan for the 2026–2027 implementation period. The program delivery is aligned with national development priorities, multilateral environmental agreements (MEAs), and sustainable development objectives. It defines the key actions, expected outputs, strategic partnerships, implementation timelines, as well as progress indicators that will guide execution of environmental sustainability and climate resilience initiatives during the reporting cycle. The framework provides a coordinated and results-based approach to programme delivery, ensuring alignment with national development priorities and international environmental commitments.

Furthermore, this Action Framework has been developed in recognition of the commitments and recommendations presented by Botswana youth through the Botswana Youth Declaration on the Environment 2026, which was submitted to the Government of Botswana during the Post-UNEA-7 Botswana Youth Forum hosted by Youth Environment Dialogues (YEDxBotswana) under the Children and Youth Major Group to the United Nations Environment Programme (UNEP), facilitated by the United Nations Development Programme (UNDP) Botswana on 29 April 2026. The Action Framework further seeks to operationalise the Botswana Youth Declaration on the Environment 2026 by translating youth-led priorities, recommendations, and commitments into practical environmental and climate action initiatives. Through inclusive participation, partnerships, and community engagement, the framework strengthens the role of young people in advancing sustainable development and environmental governance in Botswana. The Action Framework is guided by three core implementation priorities that strengthen inclusivity, participation, and community ownership in environmental and climate action.

The first priority focuses on meaningful youth participation and leadership. The framework promotes collaboration with youth-led and youth-serving organisations to support implementation, stakeholder engagement, environmental awareness campaigns, and community mobilisation. These partnerships further strengthen youth engagement within national, regional, and global environmental processes, contributing to the implementation of UNEA-7 outcomes on youth participation and environmental education.

The second priority focuses on disability inclusion and accessibility. The framework is committed to mainstreaming the participation of people living with disabilities across all activities and engagements. Event venues and programme spaces will be selected with accessibility considerations in mind to accommodate the diverse needs of persons with disabilities. Communication and engagement processes will include sign language interpretation, subtitles, and accessible digital content to improve participation, inclusion, and equal access to information.

This approach reflects the programme's commitment to inclusive climate and environmental action that leaves no one behind.

The third priority focuses on indigenous knowledge systems, traditional leadership engagement, and community participation. The framework recognises the important role of village leadership structures, elders, and community stakeholders in strengthening environmental awareness, social mobilisation, and intergenerational knowledge sharing. Engagements with traditional leaders and community representatives will support outreach to indigenous communities and ensure that local perspectives, cultural values, and traditional environmental knowledge are integrated into implementation processes and climate resilience actions.

The framework supports coordinated implementation across the following thematic areas:

- Nature and Ecosystems (Biodiversity)
- Chemicals, Waste Management and Pollution Control
- Ozone Protection
- Climate Change
- Post-UNEA-7 Engagement; Localizing the Seventh Session of the United Nations Environment Assembly Outcomes.

The Children and Youth Major Group to UNEP (CYMG), through YEDxBotswana and relevant youth networks, will support the coordination of youth participation by convening youth organisations, documenting youth inputs, facilitating communication with the Ministry of Environment and Tourism and other partners, and sustaining engagement beyond one-off events. This includes a standing youth platform or working group that meets periodically with the Ministry and implementation partners to review progress, identify emerging issues and ensure that youth priorities remain visible in national and international environmental processes.

Stakeholder engagement will be implemented through:

- (i) stakeholder mapping for each activity;
- (ii) pre-activity co-design meetings with relevant government departments, youth organisations, PWD representatives, indigenous community representatives, academia, local authorities, civil society and private sector partners;
- (iii) accessible community consultations;
- (iv) implementation partnerships with clear roles;
- (v) post-activity feedback and validation; and
- (vi) quarterly progress meetings convened through the CYMG/youth platform mechanism

2. Strategic Objective

To strengthen youth-led and inclusive environmental governance, ecosystem resilience, climate action and sustainable waste management in Botswana through structured youth participation, multi-stakeholder partnerships, institutional capacity building, evidence-based community engagement and measurable implementation of Post-UNEA-7 priorities during the 2026-2027 cycle.

3. Results and Action Framework

I. Table 1: Results and Action Framework

ID	Assigned Officer	Thematic area	Objective / outcome	Action	Expected outputs	Stakeholders	CYMG role
A1	Goitseone Seribe, Ontefetse Elson Ramopedi, Kealeboga Magwaneng	Nature and Ecosystems (Biodiversity)	Increase youth and community participation in environmental awareness and ecosystem stewardship.	Convene Gamodubu World Environment Day outreach and stakeholder engagement.	World Environment Day event delivered; event report; attendance register; media/visibility materials; agreed community follow-up actions.	Ministry of Environment and Tourism; GAYO; local leadership; schools/youth groups.	CYMG/YEDx to mobilise youth organisations, document youth inputs and support post-event follow-up with Ministry.
A2	Goitseone Seribe, Ontefetse Elson Ramopedi, Kealeboga Magwaneng	Nature and Ecosystems (Biodiversity)	Strengthen Botswana youth engagement in biodiversity governance and COP processes.	Coordinate preparation of Botswana youth inputs for UNCBD COP 17.	Youth consultation(s); draft youth position/input note; COP17 preparation brief; delegation/participation plan.	Ministry of Environment and Tourism; GBYN; youth networks; academia.	CYMG to convene youth consultations, consolidate inputs and support alignment with national biodiversity priorities.
A3	Goitseone Seribe, Ontefetse Elson Ramopedi, Kealeboga Magwaneng	Nature and Ecosystems (Biodiversity)	Build inclusive community awareness on land degradation, desertification and drought resilience.	Mobilise youth, PWDs and indigenous community stakeholders for World Day to Combat Desertification and Drought.	Inclusive awareness activity; key messages; participant feedback; event report with PWD and indigenous inputs.	Youth Climate Council Botswana; UBWECS; indigenous peoples; PWD representatives; GBYN.	CYMG to ensure inclusive invitations, accessibility arrangements and documentation of youth/PWD/indigenous perspectives.
A4	Goitseone Seribe, Ontefetse Elson Ramopedi,	Nature and Ecosystems (Biodiversity)	Demonstrate nature-based solutions and indigenous knowledge in	Establish an indigenous orchard demonstration initiative in Mantshwabisi.	Orchard establishment plan; planting activity; maintenance committee/roles; monitoring	Thebephatshwa Air Base; Botswana Defence Force; indigenous community	CYMG to support youth volunteers, learning documentation and link the orchard to

	Kealeboga Magwaneng		community resilience.		log; community learning note.	representatives; local leadership.	environmental education activities.
A5	Mokgobi Khudu, Pheny Tsheko, Goitseone Seribe	Chemicals and Waste Management	Reduce pollution and promote youth-led waste management action.	Implement Youth2BeatPollution national clean-up and waste audit campaigns.	Clean-up campaign reports; waste quantities/types recorded; disposal/recycling evidence; youth volunteer database; communication materials.	Ministry of Local Government; private sector; local authorities; community groups.	CYMG to mobilise youth groups, standardise reporting templates and promote campaign visibility.
A6	Mokgobi Khudu, Pheny Tsheko, Goitseone Seribe Katlo Baatweng	Chemicals, Waste Management and Pollution Control	Improve youth and stakeholder capacity on chemicals and waste governance.	Conduct capacity building on the Global Framework on Chemicals and Basel, Rotterdam and Stockholm Conventions, linked to a Zero Waste campaign and Youth to Beat Pollution campaign	Training agenda; materials; attendance register; certificates; post-training action commitments; Zero Waste campaign concept note.	Tertiary institutions; PWD representatives; Wasteworx; University of Botswana; relevant departments.	CYMG to support youth participation, accessible training design and follow-up action planning.
A7	Mokgobi Khudu Ratang Gabankgatlhe	Ozone Protection	Increase awareness of clean air and ozone protection, including responsible management of ozone-depleting substances.	Conduct International Day of Clean Air for Blue Skies outreach and community capacity building on refrigerant gases that deplete ozone.	Outreach session; training/awareness materials; participant list; clean air/ozone key messages; activity report.	Department of Meteorological Services; technical experts; youth and community representatives.	CYMG to mobilise participants and translate technical messages into youth-friendly/community-friendly content.

A8	Mokgobi Khudu, Pheny Tsheko, Goitseone Seribe Katlo Baatweng	Chemicals and Waste Management	Strengthen practical waste segregation and recovery systems.	Pilot waste segregation and recovery activities with local authorities and private sector partners.	Pilot sites identified; segregation bins/signage or systems established; waste recovery records; private sector off-take linkages; learning report.	Ministry of Local Government; Department of Environmental Protection; private sector; local authorities.	CYMG to support youth volunteers, community sensitisation and documentation of recovery data.
A9	Rebaone Mongala Mokgobi Khudu	Climate Change	Strengthen coordination of youth climate action and advocacy.	Develop and implement a joint youth climate action workplan with Youth Climate Council Botswana.	Joint workplan; coordination meetings; agreed activities; progress updates; joint communication products.	Youth Climate Council Botswana; youth organisations; climate stakeholders.	CYMG to co-convene coordination meetings and ensure links between climate action and broader UNEP youth processes.
A10	YEDxBotswana Coordinating Team	Post-UNEA-7	Localise UNEA-7 outcomes and strengthen youth capacity for environmental governance.	Deliver capacity building on Post-UNEA-7 outcomes and establish continued youth engagement with government and partners.	Capacity building sessions; Post-UNEA-7 localization brief; youth platform/working group TOR; quarterly engagement schedule; progress reports.	UNDP; Ministry of Environment and Tourism; CYMG/YEDxBotswana; youth organisations; PWD and indigenous representatives.	CYMG to serve as the primary youth coordination platform, maintain engagement with Ministry and consolidate youth feedback for reporting.

4. Implementation Plan - Activities, Phases and Deliverables

I. Table 2: Implementation Plan

ID	Phase / steps	Duration	Deliverables
A1	Planning; stakeholder invitations; accessibility arrangements; event delivery; post-event report and follow-up.	May-Jun 2026; 36 days	WED report; attendance register; photos/media; follow-up actions.
A2	Review CBD/COP17 priorities; consult youth; prepare youth position/input; validate with Ministry/GBYN; finalise participation plan.	Jun-Oct 2026; 144 days	Youth input brief; consultation summary; COP17 preparation checklist.
A3	Co-design messages; engage PWD/IP representatives; deliver outreach; collect feedback; produce report.	Jun 2026; 5 days	Inclusive activity report; participant feedback; agreed community messages.
A4	Confirm site and community partners; select indigenous/appropriate tree species; mobilise youth/community; plant; establish maintenance and monitoring plan.	Jul-Nov 2026; 136 days	Orchard plan; planting register; maintenance committee; monitoring log.
A5	Identify clean-up sites; mobilise youth; secure waste handlers/off-takers; conduct clean-ups; collect waste data; report results.	Mar 2026-Nov 2027; 609 days	Clean-up reports; waste audit data; disposal/recovery evidence; youth volunteer list.
A6	Develop training package; invite targeted participants; deliver workshops; evaluate learning; link participants to Zero Waste campaign actions.	Aug-Nov 2026; 114 days	Training materials; attendance register; certificates; action commitments.
A7	Prepare clean air and ozone key messages; engage technical partners; deliver outreach; document lessons and follow-up needs.	Aug-Sep 2026; 8 days	Activity report; awareness materials; participant register.
A8	Map pilot sites; set up segregation/recovery arrangements; sensitise communities; record recovery volumes; review pilot lessons.	Jul 2026-Mar 2027; 233 days	Pilot plan; site records; recovery data; partnership/off-take notes.
A9	Agree collaboration terms; develop joint workplan; hold coordination meetings; implement joint activities; report progress.	May-Nov 2026; 213 days	Joint workplan; meeting minutes; progress updates; activity outputs.
A10	Design Post-UNEA-7 capacity programme; convene youth platform; deliver sessions; develop localization brief; submit progress updates.	Jul 2026-Jul 2027; 394 days	Capacity building reports; localization brief; youth platform TOR; quarterly update notes.

5. Monitoring and Evaluation Framework

I. Table 3: Monitoring and Evaluation Framework

ID	Indicator	Means of verification	Baseline/current status	Target	Frequency
A1	WED outreach delivered with documented youth/community participation.	Activity reports; attendance registers; photos; media links.	Current progress 100% - confirm evidence.	1 event; report completed; at least 3 stakeholder groups represented.	Once after event; quarterly follow-up.
A2	Youth input into UNCBD COP17 preparation produced and validated.	Consultation notes; youth input brief; Ministry/GBY N correspondence.	0 youth brief unless already prepared.	1 validated youth input/brief; at least 2 consultation moments.	Monthly until COP17 preparation closes.
A3	Inclusive desertification/drought awareness activity delivered.	Activity report; attendance register disaggregated by youth/PWD/IP where appropriate; feedback forms.	Current progress 5% - confirm status.	1 inclusive outreach activity; documented PWD and indigenous inputs.	Once after activity; quarterly learning review.
A4	Indigenous orchard demonstration established and maintained.	Planting register; photos; maintenance log; community committee record.	Current progress 2% - confirm site readiness.	1 orchard site established; maintenance roles assigned; monitoring log initiated.	Monthly during establishment; quarterly thereafter.
A5	Clean-up and waste audit campaigns implemented with recovery/disposal records.	Field reports; municipal records; waste audit forms; recycling/off-take receipts.	Current progress 5% - confirm activities completed.	Minimum target to confirm: 3-5 campaigns; waste types and quantities recorded for each campaign.	Quarterly.
A6	Stakeholders trained on chemicals/waste frameworks and linked to Zero Waste action.	Training reports; attendance registers; certificates; pre/post assessment.	Current progress 10% - Stakeholder engagement.	At least 1-2 capacity-building sessions; training report and action commitments produced.	After each training; quarterly.

ID	Indicator	Means of verification	Baseline/current status	Target	Frequency
A7	Clean air and ozone protection outreach delivered.	Activity report; materials; attendance register; technical partner inputs.	Current progress 5%. Stakeholder engagement	At least 3 outreach/capacity-building activity; community-friendly messages produced.	Once after activity.
A8	Waste segregation and recovery pilot implemented.	Pilot site records; waste recovery data; field photos; partner reports.	Current progress 5% - Molepolole Segregation pilot project	At least 1 pilot site operational; waste recovery data reported monthly/quarterly.	Monthly/quarterly.
A9	YCC collaboration formalised and implemented.	Joint workplan; meeting minutes; communication products; activity reports.	Current progress ,NDC 3 contribution and RFP Kweneng District	1 joint workplan; at least 2 joint activities or coordination outputs.	Quarterly.
A10	Post-UNEA-7 capacity building delivered and youth platform operationalised.	Training reports; localization brief; youth platform TOR; meeting records.	Current progress 30% Post UNEA-7 Botswana Youth Forum	Capacity-building package delivered; 1 localization brief; youth platform/working group established.	Quarterly; annual report.

a. 5.1 Additional Monitoring Indicators

I. Table 3.1: Additional Monitoring

Monitoring Area	Additional Disability Inclusion Indicator
Biodiversity Awareness	Number of persons with disabilities participating in biodiversity activities.
Climate Youth Engagement	Number of youth with disabilities participating in climate action initiatives and consultations.
Waste Management	Number of persons with disabilities engaged in clean-up, recycling, or waste management initiatives.
Capacity Building	Number of participants with disabilities trained and number of training providing accessibility accommodations.
Policy Engagement	Number of disability organizations participating in environmental policy and international process engagements.

6. Disability and Indigenous Peoples Inclusion - Consultation and Validation Mechanism

I. Table 4: Consultation and Validation Mechanism

Consultation step	Clarification	Evidence / output
Step 1: Identify participants	Consultations were conducted with participants who attended the Post-UNEA-7 Botswana Youth Forum, including Rowena Koloi, Tsaone Mosweu and the teacher from Kgale CJSS (Mr Lebotse Chelane) responsible for Special Education. Additional community engagement was supported through the DiKgosi, the Village Development Committee (VDC), local leadership structures, and indigenous community systems.	Participant list; meeting attendance record; contact list for follow-up.
Step 2: Accessible review	Participants reviewed accessibility needs, including venue access, communication support, comprehension of materials, and interpretation for deaf participants. The Kgale CJSS representative provided guidance on accessibility considerations and inclusive participation measures.	Accessibility review notes; recommendations for venue access and communication support
Step 3: Action-by-action input	Participants contributed practical input on how to improve accessibility, participation, and outreach to community members. This included identifying ways to strengthen interpretation support for deaf participants, improve access to venues, and engage communities through traditional and local leadership structures.	Inclusion input matrix; proposed accessibility actions linked to implementation steps.
Step 4: Validation and incorporation	Feedback from Rowena Koloi, Tsaone and the Kgale CJSS representative (Mr Chelane) was incorporated into the inclusion and accessibility actions. Community outreach pathways through the Kgosi of Gamodubu, VDC, local leadership, and indigenous systems were validated as key engagement channels.	Revised framework; validation note; agreed follow-up actions.

Consultation step	Clarification	Evidence / output
Step 5: Monitoring	The Kgale CJSS representative, Tsaone Mosweu and Rowena Koloi will support monitoring and evaluation using agreed indicators related to participation numbers, participant comprehension, accessibility measures, venue access, and interpretation support for deaf participants, and community reach. Monitoring will focus on identifying improvements and strengthening inclusive participation over time.	Disaggregated participation records; accessibility monitoring indicators; feedback forms; lessons learned and improvement actions.

a. 6.1. Disability Inclusion Measures

I. Table 4.1: Practical Disability Inclusion Actions

Existing Action	Practical Disability Inclusion Action
Gamodubu World Environment Day	Ensure the event venue is accessible; provide sign language interpretation; invite young persons with disabilities as speakers and participants; prepare accessible event materials in digital formats compatible with screen readers.
Preparation for UNCBD COP 17	Include young persons with disabilities and OPDs in consultations and delegation preparations; ensure disability-inclusive biodiversity priorities are reflected in position papers and submissions.
World Day to Combat Desertification and Drought	Engage persons with disabilities in community awareness campaigns and discussions on the impact of drought on vulnerable groups; provide accessible information materials and transportation support where possible.
Creating an Orchard for Indigenous People in Mantshwabisi	Include persons with disabilities from the community in planning and implementation; identify suitable roles for participants with different disabilities; ensure pathways and access points within the orchard are accessible where feasible.
Youth2BeatPollution (National Clean-up Campaigns)	Create diverse volunteer roles such as awareness raising, registration, social media engagement, monitoring, and reporting to enable participation by persons with different disabilities; provide accessible safety briefings.
Capacity Building on Global Framework on Chemicals, Basel, Rotterdam and Stockholm Conventions, and Zero Waste Campaign	Ensure training materials are accessible; provide sign language interpretation; actively recruit young persons with disabilities to participate in training sessions; include a session on how pollution and hazardous chemicals disproportionately affect persons with disabilities.
International Day of Clean Air for Blue Skies / Community Capacity Building on Refrigerant Gases	Develop accessible awareness materials; ensure training venues are accessible; engage persons with disabilities as community advocates and environmental ambassadors.
Recovery of Waste Segregation	Support participation of persons with disabilities in community recycling initiatives and green entrepreneurship opportunities; provide adapted tools where necessary and ensure accessible community engagement activities.
Collaboration with Youth Climate Council Botswana (YCC)	Promote representation of young persons with disabilities in climate leadership initiatives, consultations, and advocacy

Existing Action	Practical Disability Inclusion Action
	activities; establish at least one disability-focused climate dialogue during the implementation period.
Capacity Building on Post-UNEA-7	Include disability-inclusive environmental governance as a training topic; ensure all learning materials and workshops are accessible; encourage participation of OPDs in discussions on UNEA implementation and environmental decision-making.

7. Stakeholder Engagement and CYMG to UNEP Positioning

I. Table 5: Stakeholder Engagement and CYMG to UNEP Positioning

Stakeholder group	Proposed role	Engagement mechanism
Ministry of Environment and Tourism	Government lead and policy alignment partner; validates links with national priorities and MEA processes; provides technical and institutional guidance.	Formal focal point; quarterly progress meetings; technical review of outputs.
CYMG to UNEP / YEDxBotswana	Youth coordination platform; convenes youth organisations; consolidates youth inputs; maintains communication between youth and government; supports reporting.	Establish youth platform/working group with clear TOR; maintain engagement calendar; coordinate feedback loops.
Youth organisations and councils	Mobilise youth participation; co-design youth-friendly activities; lead peer outreach and volunteerism.	Pre-activity planning meetings; activity implementation; post-activity feedback.
PWD representatives and organisations	Advise on accessibility, meaningful participation and disability-responsive implementation.	Accessible consultations; inclusion validation; participation in selected activities and M&E feedback.
Indigenous communities/traditional leadership	Provide local knowledge, community mobilisation and guidance on culturally appropriate engagement.	Community consultation; representation in activities affecting indigenous knowledge, biodiversity and resilience.
Academia and tertiary institutions	Provide technical expertise, training support, student mobilisation, evidence generation and knowledge products.	Technical working groups; training delivery; data/report review.
Private sector and waste/recycling partners	Support logistics, funding support, off-take/recovery pathways, circular economy opportunities and resource mobilisation.	MoUs/partnership notes; campaign support; recovery data sharing.

Stakeholder group	Proposed role	Engagement mechanism
UNDP/UN agencies and development partners	Technical support, capacity building, visibility funding support and alignment with UNEA and SDG processes.	Coordination meetings; technical review; reporting support.

8. Risk Management

I. Table 6: Risk Management

Additional risk	Mitigation measure to insert
Weak linkage between activities and M&E	Use Action IDs; require each activity to have outputs, indicators, baseline, target and means of verification before implementation.
Tokenistic inclusion of PWDs and indigenous communities	Conduct pre-implementation validation consultations; budget for accessibility; include representatives in activity design and review.
Stakeholder fatigue or unclear roles	Develop a stakeholder engagement calendar, role matrix and communication protocol; avoid duplicative meetings.
CYMG/youth platform not formalised	Develop TOR for the youth platform, nominate focal persons and agree a quarterly engagement schedule with the Ministry.
Data quality and incomplete reporting	Use standard templates for attendance, activity reports, waste audit data, training evaluation and post-activity feedback.

9. Partnership Framework

Key implementing and supporting partners include:

- Ministry of Environment and Tourism
- Ministry of Local Government
- Ministry of Child Welfare and Basic Education
- Department of Meteorological Services
- Department Environment Protection
- Youth Climate Council Botswana
- University of Botswana Wildlife and Environmental Conservation Society (UBWECS)
- Youth led disability Organisations
- United Nations Development Programme (UNDP)
- Tertiary Institutions
- Private Sector Partners
- Local Authorities and Cities
- Botswana Defense Force
- Organizations of Indigenous People
- Organizations of Persons with Disabilities

10. Conclusion

This Action Framework provides a coherent and nationally aligned structure for delivering priority environmental and climate actions during the 2026–2027 period. By strengthening partnerships, building institutional and community capacity, and deepening public participation, the framework advances Botswana’s environmental sustainability agenda while contributing to inclusive socio-economic development and long-term climate resilience.

The framework is further guided by Botswana’s National Youth Policy 2026-2036, recognising young people as critical agents of environmental stewardship, innovation, entrepreneurship, and community transformation. Through youth empowerment, skills development, volunteerism, and civic participation, the programme supports pathways for meaningful youth engagement in climate action and sustainable development processes.

The framework aligns with Botswana’s National Development Plan 12 (NDP 12), particularly its priorities on sustainable environment and climate resilience, employment creation, human capital development, social inclusion, waste management, sustainable natural resource governance, and community participation in development. It also complements the Botswana Economic Transformation Programme (BTEP) by supporting green economic opportunities, innovation, environmental sustainability, skills development, and community-based enterprise development linked to climate adaptation and circular economy approaches. In addition, the framework responds directly to the outcomes of the Seventh Session of the United Nations Environment Assembly United Nations Environment Assembly, particularly Resolution UNEP/EA.7/Res.6 on “Enhancing the meaningful participation of youth in environmental processes and enhancing environmental education.” The programme therefore seeks to strengthen environmental literacy, expand youth-led environmental initiatives, promote intergenerational dialogue, and create inclusive platforms for participation in environmental governance and decision-making.

Through this coordinated approach, it will assist Botswana reaffirm its commitment as a Member State of the United Nations Environment Programme to sustaining momentum from UNEA-7 and advancing multilateral environmental action. The framework demonstrates Youth of Botswana’s dedication in leading implementing international environmental commitments while ensuring that environmental action contributes directly to the development, empowerment, and well-being of its people.

The development of the Botswana Youth Environment Action Framework was informed by a review of relevant national, regional, and international environmental policies, strategies, frameworks, and multilateral environmental agreements aligned with Botswana’s sustainable development priorities. The process further incorporated stakeholder consultations, community engagements, youth inputs, and analysis of environmental and socio-economic priorities to identify key implementation areas, challenges, and opportunities for inclusive climate and environmental action.

